



**A. M. NAIK SCHOOL, POWAI
MEETS
EDESE SCHOOLVERENIGING,
EDE, NETHERLANDS**

**EUMIND REPORT
AY 2024-2025**



SESSION 1:

The inaugural session for our 6th-grade students, led by Mr. Parth, was a resounding success. His enthusiasm and dynamic approach set a positive tone for future sessions. During this first session, students were introduced to the Netherlands through an engaging video presentation. The video showcased notable monuments, tourist attractions, traditional foods, and cultural highlights of the country.

Following this, the students watched introductory videos sent by our partner school in the Netherlands, offering valuable insights into the lives of their Dutch peers. The students were particularly intrigued to learn that their Dutch counterparts shared similar interests, such as enjoying popular dishes like pizza, pasta, and tacos. Additionally, the students were fascinated by the discovery that many Dutch families live together in large households and typically have one or two pets.

The session proved to be highly engaging, and the excitement on the faces of the students was evident, reflecting their enjoyment and enthusiasm. We look forward to building on this positive momentum and anticipate many more successful sessions in the future.





In conclusion, the first session conducted by Mr. Parth was a highly successful and engaging experience for our 6th-grade students. The session not only introduced them to the culture and lifestyle of the Netherlands but also fostered a sense of connection with their Dutch peers. The students' excitement and active participation highlight the effectiveness of this initiative in broadening their global perspectives. As we move forward, we are optimistic about continuing these enriching sessions and further enhancing the students' learning experience.

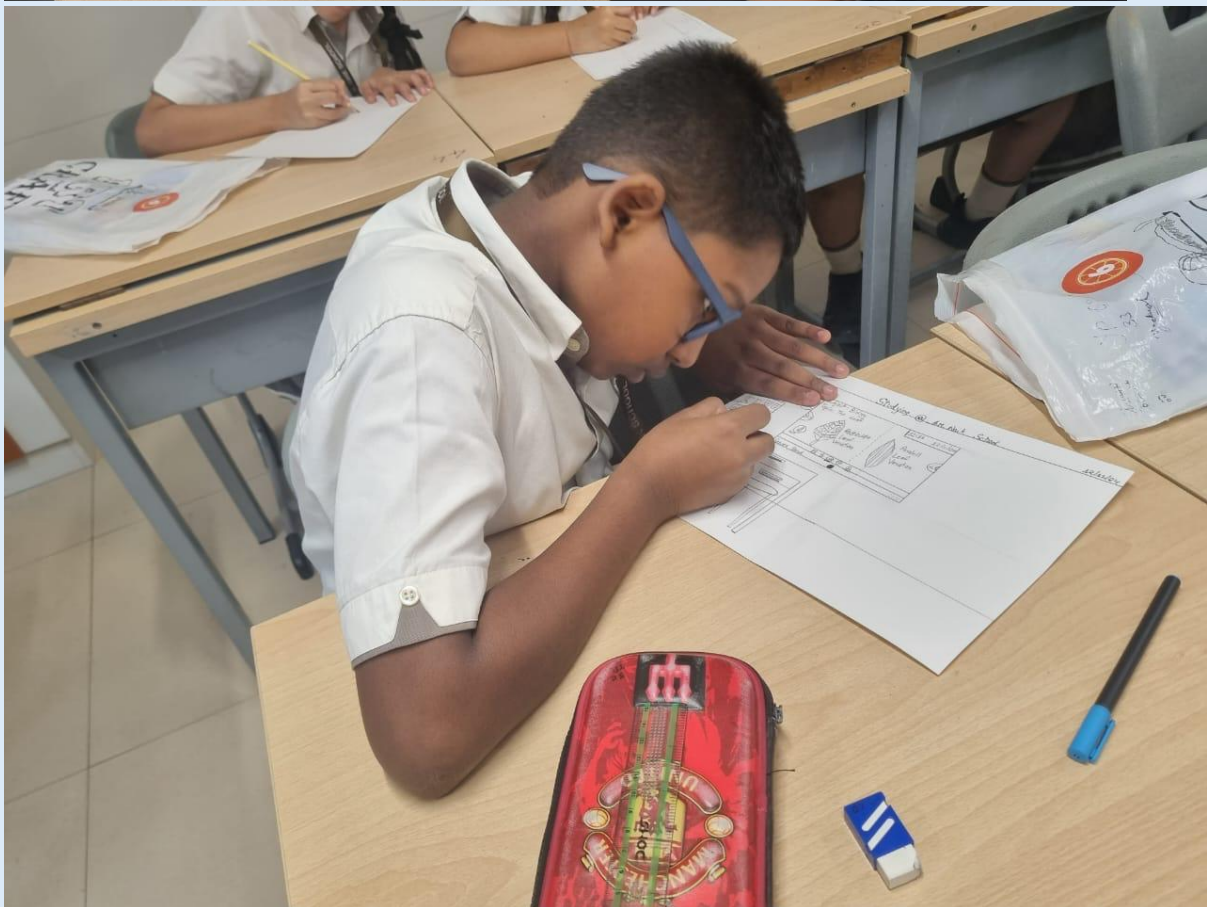
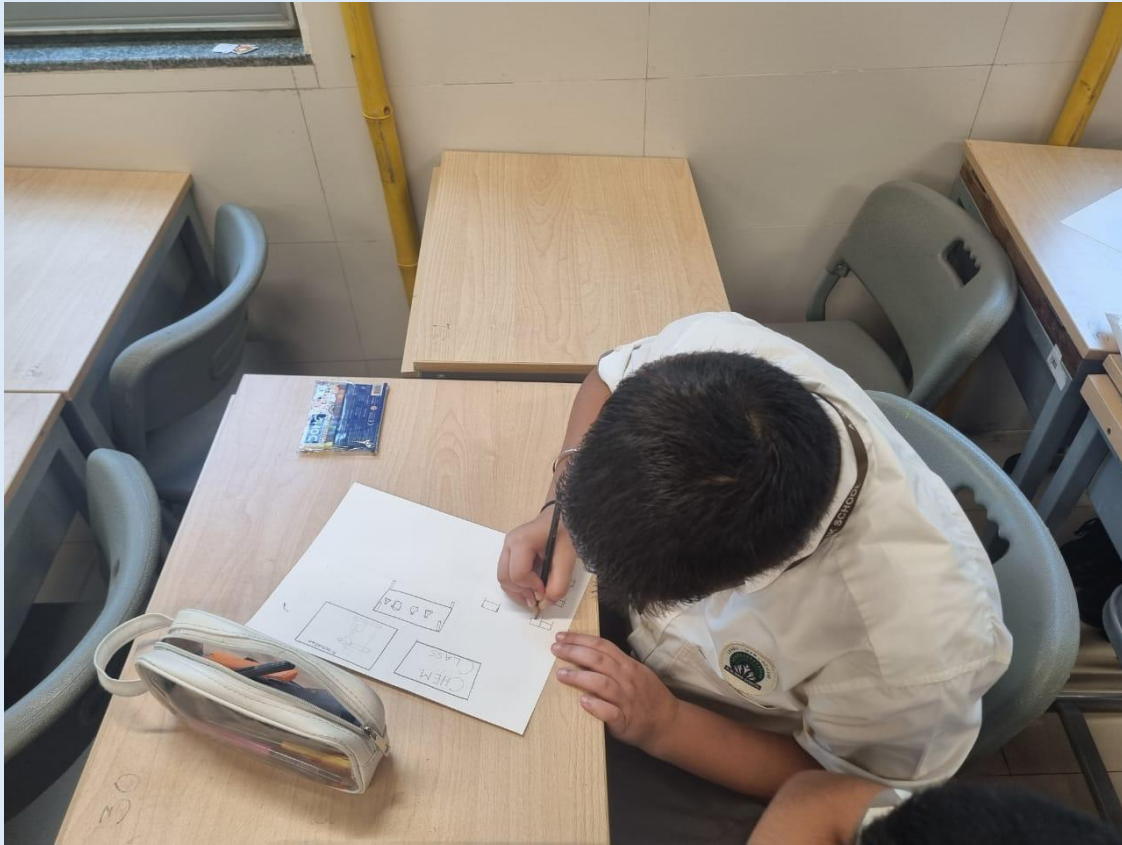


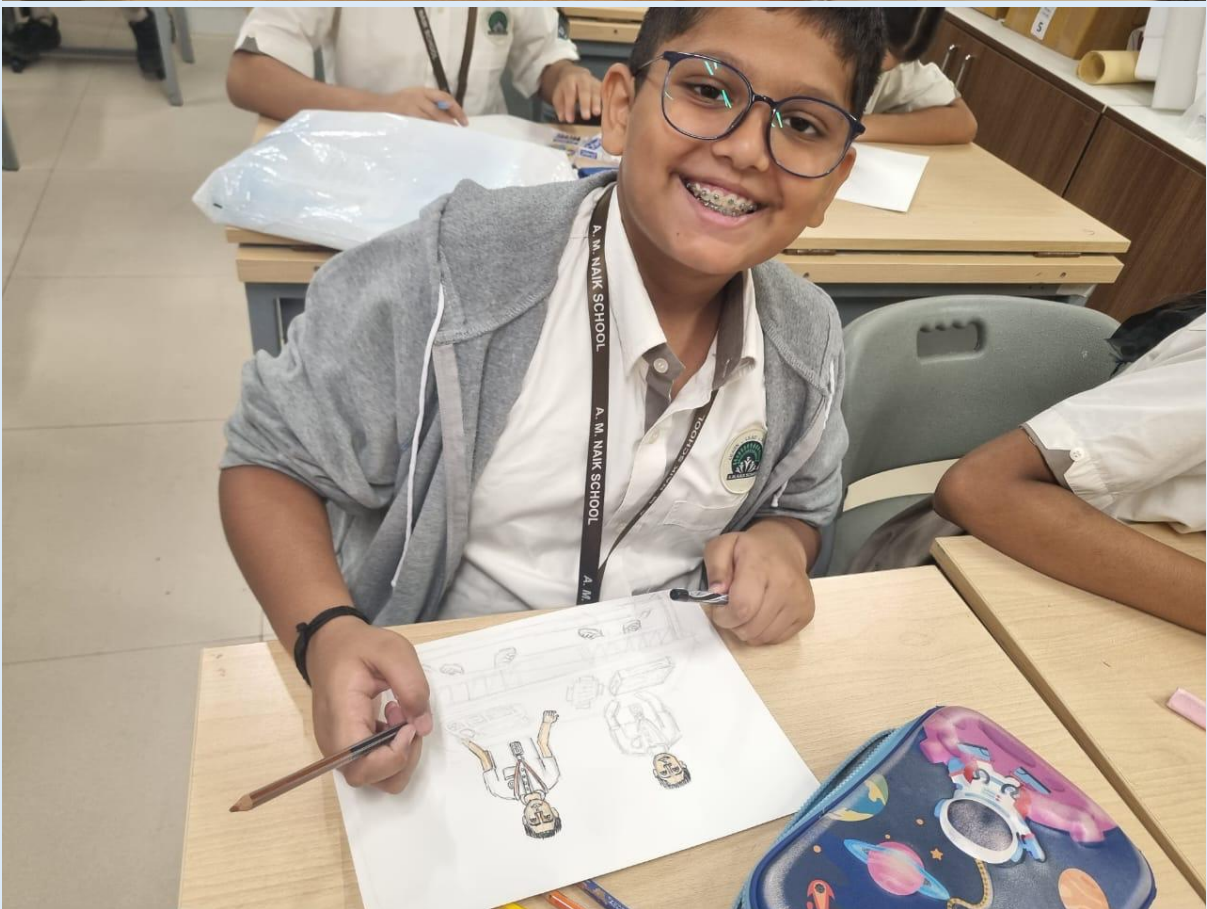
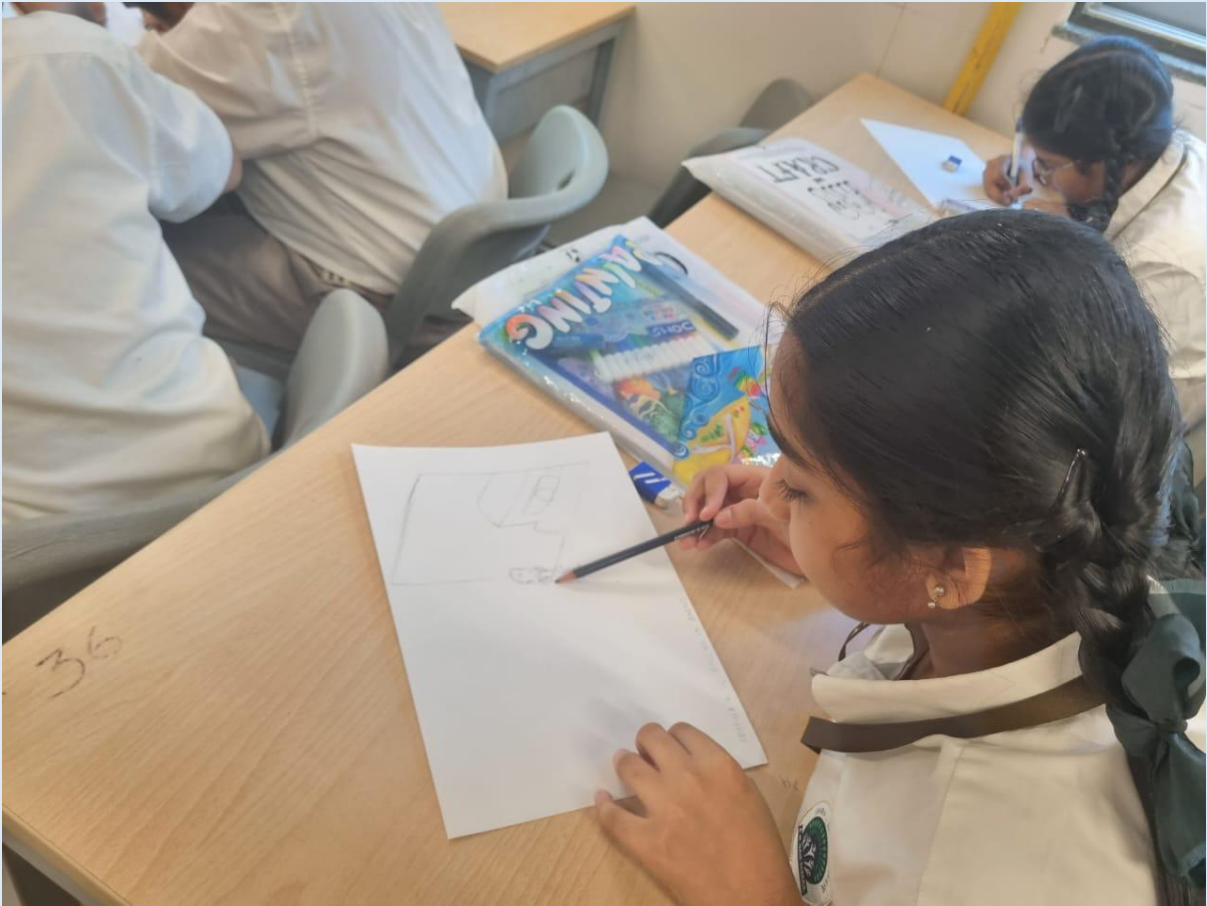
SESSION 2:

The second session for our 6th-grade students, conducted by Ms. Yojana, was an enriching and enjoyable experience. In this session, Yojana Ma'am focused on highlighting various aspects of school life at AMNS. The students were tasked with creatively depicting their school experiences through drawings.

The students exhibited impressive creativity and innovation in their artwork, capturing the essence of their school life. Her warm and approachable nature, combined with her excellent sense of humour, created a relaxed and engaging atmosphere in the art room. The students actively participated in group discussions, where they shared their thoughts and feelings about their school, fostering a sense of camaraderie and mutual understanding.

The session was well-received by the students, who thoroughly enjoyed expressing their ideas and reflecting on their school experiences. We are pleased to share a few pictures from the session that capture the students' creativity and enthusiasm.











In conclusion, the second session led by Ms. Yojana was a wonderful opportunity for the students to creatively express their experiences of school life at AMNS. Through her engaging and supportive approach, the students were able to share their thoughts in a relaxed environment, further enhancing their sense of belonging and community. The session's success in fostering creativity, collaboration, and open expression reflects the positive impact of such activities.

SESSION 3:

The third session of the EUMIND program was a truly heartwarming and fulfilling experience. In this session, students were tasked with presenting the drawings they had created during the previous week. The theme of the drawings was to depict various scenes from their life at school, allowing them to express their personal experiences and fond memories.

It was incredibly fulfilling to witness the students' heartfelt presentations, as they shared their love for the school and their teachers. The drawings beautifully highlighted various aspects of school life, including the labs, sports ground, Healing Haven, language classes, art room, dance classes, and more. The students' work reflected not only their creativity but also their deep connection to the school environment and the experiences they cherish.

This session was a wonderful opportunity for students to reflect on their school life while also fostering a sense of pride and belonging. We are pleased to share a video of the session for your reference, capturing the students' enthusiasm and creativity.





Group 1 (Ruhaan, Aadya, Akarsh, Viha, Jia)



Group 2 (Vihaan, Aarika, Aadya, Aarav, Sanika)



Group 3 (Dhruv, Aparna, Anushka, Kashvi, Hritvik)



Group 4 (Vera, Snigdha, Rugvedi, Navya, Yuvaan)



Group 5 (Prisheeta, Keiara, Mishika, Om, Anirudh)

SESSION 4:

In the fourth session of the EUMIND program, the students embarked on an exciting cultural learning experience as they began learning a Bengali song under the expert guidance of Ms. Tuhina. With her warm and enthusiastic approach, Tuhina Ma'am introduced the students to the beautiful song, and the students quickly picked it up with ease, demonstrating their keen interest and engagement in the activity.

The session not only provided a wonderful opportunity for the students to immerse themselves in a new language and culture but also highlighted the supportive and encouraging environment fostered by our dedicated teaching



staff. We extend our heartfelt gratitude to Neha Ma'am our EUMIND Coordinator, for her continuous support throughout all our sessions, ensuring a smooth and enriching learning experience for the students.

To capture the essence of this memorable session, we are sharing a brief glimpse of the activity.

It was a memorable and enriching session, filled with cultural learning and joy.





A. M. NAIK SCHOOL, Powai
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EUMIND
LIFE BEGINS WITH YOU

Amader Chuti Chuti	- Jay Jayanti
Amader Chuti Chuti chol nebo luti	Oi Sat Ronga Ramdhanu theke. Projapoti Rong mekhe mekhe Hoo.. Oi Sat Ronga Ramdhanu theke.
Oi Anando jhorna Sonajhora Khushibhora Misti Aalor Odhna	Projapoti Rong mekhe mekhe Phule Phule Swarolipi Lekhe
Amader Chuti chuti chol nebo luti	Ga Pa Ma, Re Ma Ga, Dha Ni Sa Sa Re Ga, Re Ga, Re Ga Ma Pa, Ma Pa
Oi Anando jhorna	Ma Pa Dhani Dhani, Dhani Sa Ga Re Sa Sa Ga Re Ma Ga Pa Ga..
Sa Re Ga, Re Ga, Re Ga Ma Pa, Ma Pa	
Ma Pa Dhani Dhani, Dhani Sa	
Ga Re Sa	
Dha Pa Ma Ga Ni Dha Pa Ma Sa Ni Dha Pa	
Re..	Amader Chuti chuti chol nebo luti
Dha..	
Amader Chuti chuti chol nebo luti	Oi Anando jhorna
Oi Anando jhorna	aaaa..aaaa.. aaaa..aaaa..

Amader Chhuti Chhuti ...

Oh come, come, come

**Come running, let's splurge in the fountain of joy
In this Sunbathed Joyous blissful flow of light
Come running, let's splurge in the fountain of joy**

**Do Re Me, Re Me, Re Me Fa So, Fa So, Fa So, La Ti, La Ti, Do Me Re
Do**

Come running, let's splurge in the fountain of joy

Coloured by the seven colours of the Rainbow

Butterflies fluttering around

Where, Coloured by the seven colours of the Rainbow

Butterflies fluttering around

Scripting Lyrics on the petals of the flowers

Do Me

Re Fa

Me SO

Me....

Come running, let's splurge in the fountain of joy

In this Sunbathed Joyous blissful flow of light



In conclusion, the fourth session of the EUMIND program was a delightful and enriching experience for the students. Under the guidance of Ms. Tuhina, they not only learned a beautiful Bengali song but also gained exposure to a new culture in a fun and engaging way. The session showcased the students' enthusiasm and the collaborative spirit fostered by the supportive teaching team.
